

**Louisiana Legislative Women’s Caucus Foundation  
2018 High School Woman of Excellence  
Scoring Rubric**

**Nominee:** «Applicants Name Please type name here»

**Category:** High School Woman of Excellence

**Evaluator’s Name:** \_\_\_\_\_

Evaluation Criteria #1	Excellent (15-20 points)	Good (8-14 points)	Fair (0-7 points)	Score Given:
<b>Honors and Awards</b>	<ul style="list-style-type: none"> <li>• Received several academic or leadership awards</li> <li>• Exceptional evidence of academic achievement and leadership</li> </ul>	<ul style="list-style-type: none"> <li>• Received a few leadership or academic awards</li> <li>• Strong evidence of academic achievement and leadership</li> </ul>	<ul style="list-style-type: none"> <li>• Received minimal academic or leadership awards</li> <li>• No clear evidence of leadership or achievement</li> </ul>	
<b>Evaluation Criteria #2 Volunteerism &amp; Extracurricular Activities</b>	<ul style="list-style-type: none"> <li>• Exceptional records of participating in organizations, clubs and athletics</li> <li>• Actively participated in several clubs, organizations and athletic teams</li> <li>• Holds several leadership offices within an organization or group</li> <li>• Exceptional community service and volunteer records</li> <li>• Volunteered for several nonprofit/civic organizations and projects</li> </ul>	<ul style="list-style-type: none"> <li>• Good records of participating organizations, clubs and athletics</li> <li>• Actively participated in a few clubs, organizations and athletic teams</li> <li>• Holds a few leadership offices within an organization or group</li> <li>• Good community service and volunteer records</li> <li>• Volunteered for a few nonprofit/civic organizations and projects</li> </ul>	<ul style="list-style-type: none"> <li>• Minimal evidence of participating in organizations, clubs and athletics</li> <li>• Minimal participation in clubs and organizations</li> <li>• Minimal community service and volunteer records</li> <li>• Minimal evidence of volunteer service with nonprofit/civic organizations and projects</li> </ul>	Score Given:
<b>Evaluation Criteria #3 Other Exemplary Accomplishments –</b>	<p><b>NOTE TO JUDGES: Point Range: 0 – 7 points</b></p> <p>The other “exemplary accomplishments” allow nominees to indicate their other exemplary accomplishments. For example, some nominees may have founded an organization, overcome a major illness and still maintained a high grade point average or started an initiative for a great cause. You can award up to seven points as a bonus to the nominees overall score. Please note some applicants may not have included this paper in their application or may have left it blank and therefore cannot receive any points for this criterion.</p> <p><b>NOTE: (These points you give are at your discretion, but must be given to individuals who completed this specific page.)</b></p>			Score Given:

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**High School Woman of Excellence**

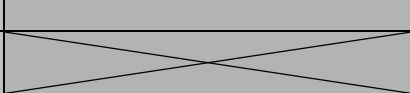
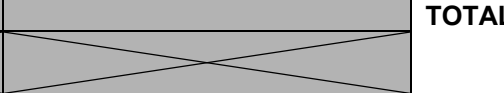
**Judge's Name:**

<p><b>Evaluation Criteria #4</b></p> <p><b>Essay – “If you were a community leader or a public official, what would you do to combat domestic violence in Louisiana?”</b></p>	<p><b>Excellent (15-20 points)</b></p>	<p><b>Good (8-14 points)</b></p>	<p><b>Fair (0-7 points)</b></p>	
	<ul style="list-style-type: none"> <li>• Essay contains <b>no</b> misspelled words and grammatical errors</li> <li>• Gives several excellent reasons on essay questions posed</li> <li>• Essay is very well developed and compelling and is excellently written</li> </ul>	<ul style="list-style-type: none"> <li>• Essay contains <b>few</b> (1-3) misspelled words and grammatical errors</li> <li>• Gives a few good reasons on essay questions posed</li> <li>• Essay is generally good and somewhat compelling in nature</li> </ul>	<ul style="list-style-type: none"> <li>• Essay contains <b>several</b> misspelled words and grammatical errors</li> <li>• Gives little to no insight on essay questions posed</li> <li>• Essay is basic, inconsistent in flow and unconvincing.</li> </ul>	
<p><b>Evaluation Criteria #5</b></p> <p><b>Transcript</b></p>	<p><b>NOTE TO JUDGES:</b></p> <p>The grade point average for the High School and College Woman of Excellence carries an equal weight with the other criteria.</p> <ul style="list-style-type: none"> <li>• 3.9-4.0 = 20 points</li> <li>• 3.7-3.8 = 17 points</li> <li>• 3.5-3.6 = 14 points</li> <li>• 3.0-3.4 = 11 points</li> </ul>			<p><b>Score Given:</b></p>
<p><b>Evaluation Criteria #6</b></p> <p><b>Nomination and Character Reference Form and Letter</b></p>	<p><b>Excellent (15-20 points)</b></p>	<p><b>Good (8-14 points)</b></p>	<p><b>Fair (0-7 points)</b></p>	<p><b>Score Given:</b></p>
	<ul style="list-style-type: none"> <li>• Clearly indicates positive and enthusiastic observations regarding the student's character, leadership and other attributes and provides examples related to those observations</li> <li>• Clearly indicates positive and enthusiastic observations regarding the student and their leadership abilities and provides examples related to those observations</li> </ul>	<ul style="list-style-type: none"> <li>• Provides positive observations about the student's character and other attributes, but does not identify specific examples</li> <li>• Provides positive observations about the student and their leadership ability, but specific examples of accomplishments are not directly related to the observations</li> <li>• Presents an unbiased assessment of student's character &amp; ability and potential but lacks enthusiasm</li> </ul>	<ul style="list-style-type: none"> <li>• Provides few positive observations about the student's character and other attributes</li> <li>• Provides few positive observations about the student and their leadership ability</li> <li>• Fails to present an unbiased assessment of student's potential</li> <li>• Reads as a generic character reference for use on all scholarship applications</li> </ul>	

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**High School Woman of Excellence**

**Judge's Name:**

Evaluation Criteria #7	Excellent (15-20 points)	Good (8-14 points)	Fair (0-7 points)	
<b>Letter of Recommendation Form and Letter</b>	<ul style="list-style-type: none"> <li>Clearly indicates positive and enthusiastic observations regarding the student and their academic ability and provides examples related to those observations</li> <li>Clearly indicates positive and enthusiastic observations regarding the student and their leadership abilities, character and integrity and provides examples related to those observations</li> </ul>	<ul style="list-style-type: none"> <li>Provides positive observations about the student and their academic ability, but does not identify specific examples of accomplishments</li> <li>Provides positive observations about the student and their leadership abilities, character and integrity, but specific examples of accomplishments are not directly related to the observations</li> <li>Presents an unbiased assessment of student's ability and potential but lacks enthusiasm</li> </ul>	<ul style="list-style-type: none"> <li>Provides minimal positive observations about the student and their academic ability</li> <li>Provides minimal positive observations about the student and their leadership abilities, character and integrity and</li> <li>Fails to present an unbiased assessment of student's potential</li> <li>Reads as a generic recommendation for use on all scholarship applications</li> </ul>	
<b>Total Possible Points: 120</b>			<b>TOTAL POINTS</b>	